

## **Module 3: Using the Communication Function Classification System (CFCS) to Inform Evaluations**

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*This module is approximately 15 minutes*

### **Learning Objectives:**

1. Explain why it is useful to use the CFCS to describe function when evaluating children's outcomes
2. Describe how system-level data can support evidence-based decision-making
3. Consider how the CFCS may be used to support the evaluation of specific interventions

### **Classification Tool & FOCUS:**

[Communication Function Classification System \(CFCS\)](#)

[Focus on the Outcomes of Communication Under Six \(FOCUS©\)](#)

### **References:**

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- Hidecker, M.J., Paneth, N., Rosenbaum, P.L., Kent, R.D., Lillie, J., Eulenberg, J.B., Chester, K., Johnson, B., Michalesen, L., Evat, M. & Taylor, K. (2011). Developing and validating the Communication Function Classification System for individuals with cerebral palsy. *Developmental Medicine and Child Neurology*, 53(8):704-710.
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- Thomas-Stonell N, Washington K, Oddson B, Robertson B, and Rosenbaum P (2013) Measuring communicative participation using the FOCUS©: Focus on the Outcomes of Communication Under Six. *Child Care, Health, and Development* 39: 474–80.