

Module 2: Using the Communication Function Classification System (CFCS) in clinical practice

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This module is approximately 28 minutes

Note: User may want to download the [CFCS](#) before beginning

Learning Objectives:

1. Describe how classification are made and differentiate the five CFCS levels
2. Explain why classification is done in collaboration with families
3. Understand how classification are made based on function and not considering a child's age or developmental stage
4. Use the CFCS decision-making chart to classify children's communicative function accurately
5. Describe how the CFCS classification can support clinical thinking and decisions

Classification Tool & FOCUS:

[Communication Function Classification System \(CFCS\)](#)

[Focus on the Outcomes of Communication Under Six \(FOCUS©\)](#)

References:

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