

Module 1: Introducing Classification System and the Communication Function Classification System (CFCS)

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This module is approximately 24 minutes

Learning Objectives:

1. Describe classification systems and how they can be used clinically, in administration and in research
2. Differentiate a classification system from an outcome measure
3. Describe the methods used to develop the Communication Function Classification System (CFCS)
4. Explain research conducted to validate the CFCS for use with all children, in addition to those with cerebral palsy

Classification Tools & FOCUS:

[Communication Function Classification System \(CFCS\)](#)

[Focus on the Outcomes of Communication Under Six \(FOCUS©\)](#)

[Gross Motor Function Classification System \(GMFCS-ER\)](#)

[Manual Ability Classification System \(MACS\)](#)

[Autism Classification of Social Functioning: Social Communication \(ACSF:SC\)](#)

References:

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- Hidecker, M.J., Cunningham, B.J., Thomas-Stonell, N., Oddson, B. & Rosenbaum, P. (2017). Validity of the Communication Function Classification System (CFCS) for use with preschoolers with communication disorders. *Developmental Medicine and Child Neurology*, 59(5), 526-530.
- Rosenbaum, P.L., Eliasson, A.C., Hidecker, M.J. & Palisano, R.J. (2014). Classification in childhood disability: focusing on function in the 21st century. *Journal of Child Neurology*, 29(8), 1036–1045.
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- World Health Organization (2001) *International Classification of Functioning Disability, and Health*. Geneva: World Health Organization.